



Raimondi College Primary Section 高主教書院小學部 2016 - 2017



**LOVE
UNITY
PERSEVERANCE**

School Profile

學校簡介

Our school is a Catholic private co-educational primary school sponsored by the Catholic Diocese of Hong Kong. It is named after the first bishop in Hong Kong - Bishop Raimondi. It was established in 1958 with Rev. Joseph Carra as the first supervisor and principal. Raimondi College adopts the feeder school system and there is a close relationship between the secondary school and the primary school.

本校是一所天主教香港教區屬下的全日制私立男女小學，創辦於1958年，以紀念香港首任主教高雷門主教而命名，當時由已故祁良神父出任校監兼校長。中、小學沿用派位直屬制度，關係密切。



School Mission

辦學宗旨

Our School shares the universal mission of Catholic schools in the education of the whole person. Consistent with the school motto, "In Constantia Fortitudo", we shall guide our students to persevere in their quest for knowledge, help them to nurture a positive learning attitude, develop their potential and build their sense of commitment towards the community. It is the school's aspiration for all students, teachers and members of staff to experience the spirit of love and understand the teachings of the Gospel through the curriculum and school life.

With a determination to carry on the contribution of the Catholic Church to education, the vision and mission of our school is to uphold and pass on the core values (Truth, Justice, Love, Life and Family) to students to prepare them properly for their life and future responsibilities.

本校秉承天主教學校的教育使命，以「全人教育」作為辦學宗旨，本著「堅毅力行」的校訓，引領學生追求知識、培養積極的學習態度及發展潛能，從而對社會作出貢獻。希望師生透過學與教及校園生活，認識福音及天父的慈愛。

學校按照天主教學校的五個核心價值－「真理、義德、愛德、家庭、生命」辦學，讓學生獲得良好的學科學習及品德培育機會，彰顯愛德，達致生命的圓滿。

Sponsoring Body

辦學團體

The Catholic Diocese of Hong Kong
天主教香港教區

School Motto

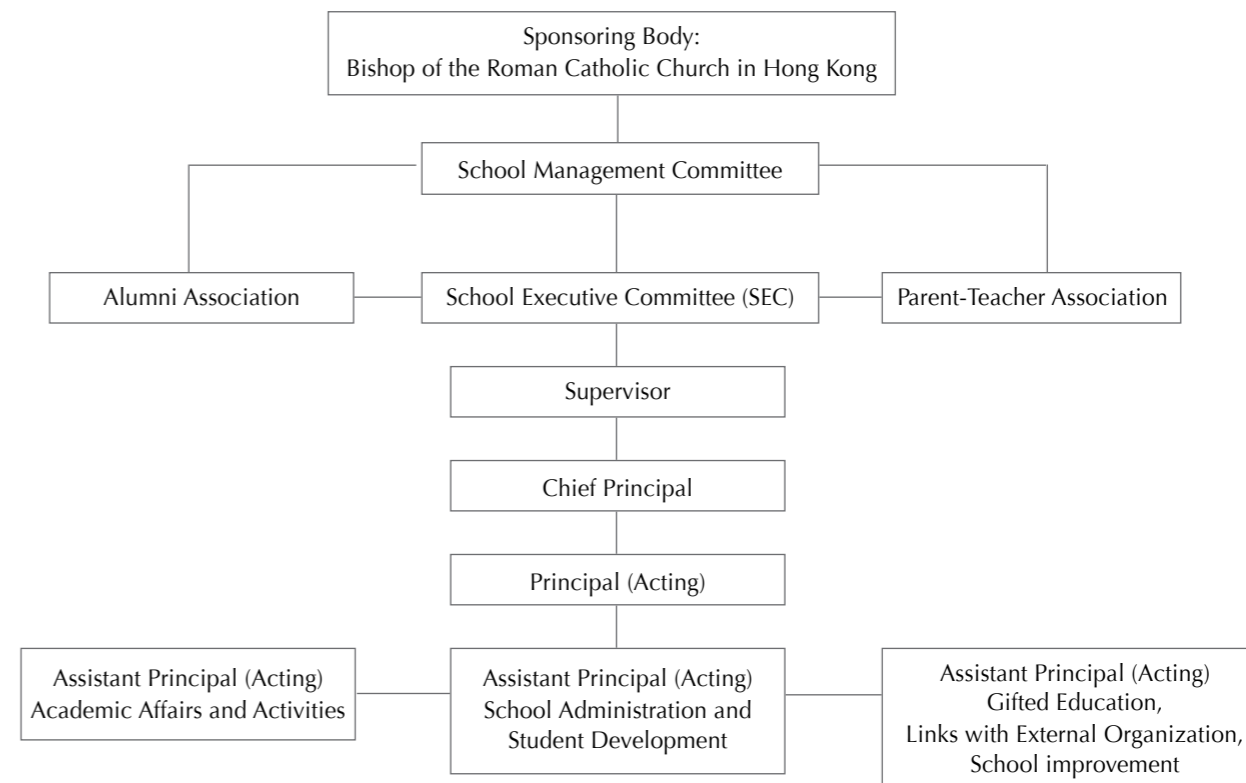
本校校訓

In Constantia Fortitudo
堅毅力行



School Administrative Structure

學校行政架構



Teaching Staff

學校編制



There are 52 staff members at our school. Among the teachers, 45.5% of them are Catholics, 27.3% of them possess a master's degree, 86.4% of them possess a bachelor's degree and all teachers teaching English and Chinese Language have met the Language Proficiency Requirement of the Education Bureau in English and Putonghua. All teachers have been trained as professional teachers. We also have a school educational psychologist and a pastoral assistant to assist in teaching.

本校教職員共有52位。所有教師中公教教師佔45.5%，27.3%擁有碩士學歷，86.4%擁有學士學歷，全部教授英國語文及中國語文的老師均通過了教育局英語及普通話的語文基準，而所有教師均已接受專業教師訓練。同時，本校更有定期駐校的教育心理學家及牧民助理協助教學。

School Facilities 學校設施

Our school is well equipped with air-conditioned classrooms, an assembly hall, a lunch area, a central library, music rooms, an information technology learning centre, a gifted education learning centre, a visual arts room, a games and guidance room, a prayer room, a science & technology room, a multi-purpose room and playgrounds.

本校設備完善，所有課室都有空氣調節，有禮堂、午膳間、圖書館、音樂室、資訊科技學習中心、資優教育學習中心、視覺藝術室、學生輔導室、祈禱室、常識室、多用途學習室、籃球場及操場。



禮堂



操場



電腦室



資優教育學習中心



音樂室



視覺藝術室



圖書館



音樂室



祈禱室



常識室

School Curriculum 學校課程

Religious and Moral Education 宗教及道德教育

We aim to uphold and instill the core values of Truth, Justice, Love, Life and Family in all of our students.

Our school provides a family-like environment imbued with mutual trust and love throughout. In addition, we incorporate a comprehensive Religious and Moral Education programme, and foster a Catholic spirit through religious practices held regularly in the school. Religious practices include morning prayer, assembly with prayers and liturgy, Seasonal Liturgical Services, Sacramental Classes and various religious groups.

Through different religious activities, our students learn in Jesus' footsteps and seek his guidance throughout their lives. With our Religious and Moral Education programme, students can further their love of God, love of all people, and build strong moral values to better prepare them for their life and future responsibilities.

本校按照天主教學校的核心價值－「真理、義德、愛德、家庭、生命」培育學生。在校內提供一個充盈著互信和關愛的家庭環境外，還在正規課程內設有宗教及道德教育科。此外更透過校內恆常舉辦的宗教活動，例如早禱、週會祈禱、節慶禮儀、聖事班及宗教小團體等來引領學生追隨基督的善表，愛主愛人，建立正確的生活態度及價值觀，為他們日後立身處世作準備。



中國語文科

本校中國語文科重點培養學生閱讀、寫作、聆聽和說話等語文能力。在課程設計上提高學生學習本科之興趣，培養他們的思維和自學能力，把知識應用於日常生活上。透過中國語文科的學習，培養學生對中華文化及中國文學的欣賞能力，也提升個人的品德情意修養。本校一至六年級中國語文科都以普通話作為課堂教學語言。

為配合「普教中」的推行，學校自行編製校本漢語拼音教材，加強初小學生的拼讀能力。學校會安排普通話遊戲活動，包括動畫欣賞、攤位遊戲、問答比賽、繞口令比賽等班際活動，讓學生從遊戲中學習，提升對普通話的興趣及能力。學校也著意發展中文辯論隊，加強學生的思維能力、創意組織、辯論技巧及團隊精神。



普通話集誦隊

General English

English Language studies in our school offer students the opportunity to enhance and develop their proficiency in using English. The learning experience in the four key skills of reading, writing, listening and speaking is enriched by providing a language-rich learning environment, positive reading culture and stimulating materials. Students are encouraged to engage with literature and resources in a way that develops their knowledge, skills, values and attitudes, allowing their critical and creative thinking to flourish in the English medium. The learning programme is enhanced through extra-curricular activities and use of a native English-speaking teacher. Students complete the course prepared for secondary school and primed for independent and lifelong learning.

Special Features of the Curriculum

- Native-speaking English teacher
- English room
- English reading corner
- English activity days
- Access to a wide variety of English literature
- Participation in a range of English events and competitions
- Study tours and school outings
- Enrichment courses



Mathematics

數學

The Mathematics Curriculum is divided into five learning dimensions: Number, Shape and Space, Measurement, Data Handling and Algebra. Each dimension is further divided into learning objectives which progress from easy and concrete to difficult and abstract according to pupils' cognitive development. Basic concepts in mathematics will first be learnt, and gradually be deepened and enriched. The students have the experience to learn mathematics in English as well. In addition to giving students early exposure to mathematical English vocabulary, it gives students a good foundation before studying mathematics at secondary school.

Elements of gifted education are incorporated in the lessons so as to develop students' analytical thinking and problem solving skills. In addition, through the teaching of Olympic Mathematics, high ability students are given the chance to develop their logical and critical thinking skills.

數學課程內容共分五個範疇，包括「數」、「圖形與空間」、「度量」、「數據處理」和「代數」。每個範疇內部的編排是由淺入深，由具體至抽象和採用螺旋式發展。目的要先讓學生學習數學的基本概念，然後在不同階段漸次提高深度及增廣闊度。本科於課程中融入適量的英文數學內容，一方面可讓學生從小學習英文數學詞彙，另一方面也可幫助學生打好基礎，為將來升學做好準備。

課堂內引入資優教育元素，提升學生分析、判斷、推理和解難的能力。同時，透過奧數培訓，讓高能力的學生學懂有邏輯地思考及學會從多角度分析問題。



General Studies

常識科

General Studies provides students with opportunities to integrate knowledge, skills, values and attitudes across the key learning areas of personal, social and humanities education, science education and technology education. It emphasises student enquiry and promotes creativity through hands-on and minds-on learning experiences and problem-solving process. Through life-wide learning, project learning and IT for interactive learning, students develop the skills for learning to learn.

About 70% of the lessons are conducted in English. Students are well-prepared for learning in secondary schools adopting English as the medium of instruction. There is a science & technology room for group work and experiments.

常識科讓學生有機會結合個人、社會及人文教育、科學教育與科技教育三個學習領域所涉及的知識、能力及價值觀和態度進行學習。本科透過手腦並用的學習經歷及解決問題的過程，培養學生的探究精神及創造力。學生透過全方位學習、專題研習及運用資訊科技進行互動學習，發展自學能力。

本校約70%的常識科內容以英語教授，讓學生更易適應以英語作為教學語言之中學課程。校內設有常識室，讓學生有適合的場地進行分組活動及實驗。



Music

音樂

Our music curriculum always follows the Education Bureau's guidelines. Students understand and learn how to apply different musical concepts through integrated activities of creating, performing and listening. In order to provide diversified learning opportunities for students, activities like string orchestra, wind band, choir, recorder band and musical stage plays have been organised. This not only lets our students experience both solo and ensemble performances, but also strengthens the connection between the primary and secondary sections through inter-school concerts.

本校音樂科課程一直跟隨著教育局的課程指引，學生透過創作、演奏(演唱)、聆聽或跨科學習等綜合活動去理解和應用不同的音樂概念。此外，為了讓學生接受多元化的全方位學習，學校在活動時間舉辦弦樂團、管樂團、合唱團、牧童笛隊、音樂劇等興趣小組，學生除了能體驗樂器演奏及合奏的機會外，還可透過參與聯校音樂會的演出，加強中小學部的聯繫。



Visual Arts

視覺藝術

In Visual Arts, students get to be creative and use their imaginations while nurturing their interest in art appreciation and criticism. To help them fulfil their potential, teachers actively encourage students to participate in a wide range of different art activities and competitions. Students' art is exhibited throughout the school, through which they gain aesthetic and artistic experience, and get more fun and enjoyment from the Visual Arts learning activities.

視覺藝術科重點培養學生創意、想像力及評賞藝術的能力。此外，為了激發學生發揮潛能，老師會鼓勵學生參與不同的藝術活動和比賽。透過校內藝術作品展覽，學生可以獲取更多美感及藝術經驗，享受視覺藝術學習活動帶來的樂趣，並從中獲得成就感。



Physical Education

體育科

Students are encouraged to take part in at least one co-curricular activity, such as sports activity in multiple intelligence class, school team training, the annual athletics meet and the swimming gala.

Our PE lessons put great emphasis on sports-related skills, movements and the ability to utilise various apparatus. We also focus on safety measures and relevant development.

It is hoped that our students can learn more positive values and attitudes towards sports competitions, like teamwork, sportsmanship and unity through participating in different inter-school sports competitions.

鼓勵學生恆常最少參與一項聯課體育活動，如多元智能課堂的體育活動、校隊訓練、陸運會和水運會比賽等。課堂教學重視教授運動的技巧、動作、操控用具的技能及注意事項，例如比賽規則、安全知識、運動趨勢等。在日間的體育課堂、校內及校外比賽中，讓同學學習到「團隊精神」、「體育神」、「勝不驕、敗不餒」、「友誼第一、比賽第二」及運動競賽的真正意義等正面價值觀及態度。此外，亦透過帶領學生參與校外體育運動比賽，培養他們堅毅及不屈不撓的精神。



Gifted Education

資優教育

Gifted Education aims to identify and nurture the uniqueness of the students. Through learning and training higher-order thinking and critical thinking skills, students can learn to delve into knowledge and practise co-operation with their peers in different skill areas. Schools pay special attention to home-school co-operation, and Gifted Education workshops are held each year for Primary 1 students and parents. Through different activities, they help parents to understand the purpose of the implementation of Gifted Education and to effectively co-operate with each other to develop students' talents.

資優教育著意發掘及培育學生的獨特性，藉學習訓練高層次思考及批判性思維，深入鑽研不同領域的知識及與同儕合作的技巧。學校重視家校合作，每年為一年級學生及資優課程學生家長提供資優教育工作坊。透過工作坊活動內容，鼓勵家長了解資優教育推行的目的，及有效互相配合發展學生的才能。



Academic Performance

學生成績

Results for Secondary School Places Allocation 2016
升中派位成績 2016

Allocated to Raimondi College
獲派高主教書院

79 students

Allocated one of the first three choices
獲派首三志願學校

85.7%



Reading Galaxy



Swimming Gala 中小學聯校水運會



Athletics 運動會



Overseas Study Tours 境外交流

中國青少年航天航空科普教育培訓團



台灣訪校及環保交流團



Singapore Study Tour



澳門籃球技術交流



Uniformed Groups

制服團隊

Students are encouraged to join the uniformed groups to broaden their horizons. Through a variety of indoor and outdoor activities, such as marching and social services, students develop their organizational ability, communication, leadership, contingency planning, innovation, and foster good character and social responsibility. Participating in uniformed groups can enrich their learning experience and nurture their spirit of volunteerism. There are seven uniformed groups in our school: Boy Scouts, Brownies, Flag-guards, Road Safety Patrol, Red Cross Junior Unit, Young Pioneers of Christ and Community Youth Club.

本校鼓勵學生加入制服團隊以擴闊視野，並透過各種戶內戶外活動，如步操及社會服務，培養他們的組織、溝通、領導、應變、創新能力，建立良好品格，培育他們的志願服務精神及社會責任感。本校現在制服團隊包括：童軍、小女童軍、升旗隊、交通安全隊、紅十字少年團、基督小先鋒及公益少年團。



小女童軍



紅十字少年團



升旗隊



童軍



交通安全隊



基督小先鋒

The Raimondi College Primary Section Parent-Teacher Association 高主教書院小學部家長教師會

The First Annual Parent-Teacher Association General Meeting was held on 8th November, 2014. The Executive Committee is chaired by Ms Wong Hwa Yih, with Dr Frank Law and Principal Lau Mei Mei as Vice Chancellors, Mrs Eva Lau and Ms Shum Wing Yi as Secretaries, Mrs Miu Lai and Mr Chow Sai Kuen as Treasurers. The members of the committee include Mr Li Chi Chun, Ms Christine Lou, Mrs Eva Tang, Mrs Kitty Leung, Ms Lau Mei Mei, Ms Chan Yuk Ling, Ms Lau Ho Sze and Mr Lo Ka Ho. The home-school Parent-Teacher Association's spiritual legacy will become an important bridge between the school and parents.

第一屆高主教書院小學部家長教師會正式成立於2014年11月8日。第一屆執行委員由巫王華宜女士擔任主席，羅越榮博士及劉薇薇校長擔任副主席，秘書劉黎綺華女士及岑穎頤老師，司庫黎鄭楚苗女士及周世權老師，其他委員有李子進先生、區劉建玲女士、鄧譚家儀女士、梁鄧美寧女士、劉薇薇副校長、陳玉玲主任、劉可詩主任及盧家豪老師。家長教師會承傳家校合作的精神，成為學校及家長之間的重要溝通橋樑。



Alumni Association 校友會

Raimondi Alumni Association was established in 1961. The Association organises regular activities such as annual general meetings and social gatherings like annual balls, sports activities, outings, dinner parties, etc.

本校校友會於1961年成立，每年定期舉行週年會議、盤菜宴、餐舞會、體育活動、戶外活動等。



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